

**Freddie the Frog® and the Bass Clef Monster**  
**Storytime Music Event 2**  
By Sharon Burch, Author/Music Educator

**Reading Event Sequence**

1. Echo clapping game.
2. Mirror game.
3. Meet Freddie the Frog® puppet.
4. Sing “Hello, Freddie”
5. Read interactive story with audio playing.
6. Review story music concepts.
7. Play a singing game.
8. Introduce and demonstrate Internet games and iPad app.
9. Coloring pages to send home.
10. Announce and invite to the next reading event.
11. Optional craft: Make-and-Take Instrument.

**Materials Needed:**

- Audio player and speaker
- Freddie the Frog puppet
- Book/CD: ***Freddie the Frog® and the Bass Clef Monster***
- Recording of “**Hop-N-Flop Shuffle**” track (on audio CD included in book)
- Recording of “**Musical Alphabet Reggae**” (on audio CD included in book)
- Printed coloring page with reading event information on back for each participant
- Optional computer and large monitor or screen projection for Internet games
- Optional Make-and-Take Instrument materials

**Sequence details:**

**Step 1.** Ask students to sit on the floor facing adult leader.

**Step 2. Echo Clapping Game** (The Echo Clapping Game engages the attention of the people in the room and gives you “control” of the room.)

- Clap a short rhythm pattern; wait for children to echo.
- Repeat a few times with different rhythm patterns.

**Step 3. Mirror Game** (The Mirror Game continues to engages the attention and focus of the people in the room and prepares them for listening.)

- **SAY: Freddie loves games. One of his favorite games is the mirror game.**

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- **SAY:** I'm looking in my mirror and you are my giant mirror.
- **ASK:** Do mirror's talk? (Wait for the children to answer, "no.")
- **ASK:** Do mirror's echo? (Wait for the children to answer, "no.")
- **SAY: Begin.**
- Begin with simultaneous movement of both hands/arms. Move slowly enough that the whole room can move with you, mirroring your actions.
- **STOP AND SAY: Great job! Now, the game begins. The better you do, the harder I will try to make it. I'm going to try to fool you.**
- Continue playing adding silly and scary faces for the kids to mirror. Gradually increase the speed of movement or unique movements to "fool" the kids.
- End by mirroring bring hands slowly down and folded in their laps.

### Step 4. Ask students to "do their job" so they can sing to Freddie the Frog.

- Wait for students to sit quietly, hands to themselves, to show Freddie that they are ready.
- If students are wiggly and not listening, pretend that Freddie is a little scared and sad. He thinks that they do not want to sing his song.
- When students are ready, THEN sing, "Hello, Freddie."
- "Hello, Freddie" (Tune of "Where is Thumbkin." [Click here to listen to audio.](#))

### Transition: SAY, Raise your hand if you have ever had a scary dream.

- **SAY, Aren't you glad that scary dreams are not real?!**
- **SAY, Would you like to hear about Freddie's scary dream? Boy, was he glad it was not real.**

### Step 5. Share book/audio CD, Freddie the Frog® and the Bass Clef Monster, by Sharon Burch/illustrated by Tiffany Harris

- <http://youtu.be/9lv-YqYZTeo>
- Review at the end of the story. Ask if they remember, "who or what" on the staff. (See end of storybook.)

### Transition:

- **SAY:** Freddie was SO GLAD that was only a dream, and it was not real.
- **SAY:** Hey! Do you want to sing one of Freddie's favorite songs?

### Step 6. Sing and beat movement to "Hop-N-Flop Shuffle" recording.

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- Ask students to stand and reach up into the sky and grab their guitars. (Demonstrate and prepare to play air guitar.)
- Model for students to mirror you during the song.
- Pretend to strum to the beat during the first verse.
- 2<sup>nd</sup> verse: Instruct students in making elephant ears using their arms. Bend their knees and flap their ears to the beat.
- Repeat of the chorus: Air guitar.
- **ON THE LAST NOTE, YELL OUT: Go down on one knee like a rock star!**

**Transition: Ask students to sit crisscross, applesauce where their feet are.**

### **Step 7. Freddie wants to play a game: “Name that Tune” (Discovering The Musical Alphabet.)**

- Ask children to raise their hand if they think they know the tune. Remind them to not yell it out.
- Pretend Freddie hums into your ear, and then you hum to the audience. Hum the tune to “Twinkle, Twinkle, Little Star.”
- Choose a child to answer. Any of these three are correct answers: “Twinkle, Twinkle”; “ABC Song”; “Baa, baa, Black Sheep”
- Ask the kids to sing whatever answer was given.
- Freddie indicates the game is not over.
- Hum the same tune again. Keep going until the children guess the “ABC Song.”
- When the children sing “The ABC Song” pretend Freddie is yelling at you at the letter “H.”
- Stop the singing and ask what is wrong. Freddie tells you that on Treble Clef Island there are only seven letters in his alphabet.
- Count out the seven letters with the children: A B C D E F G
- Freddie wants to know if the kids would sing HIS alphabet.
- PLAY: AUDIO track “The Musical Alphabet – Reggae”
- Ask students to put a fist in the air as they sing each letter. Alternate arms. Add “conga rolls” in between for an extra challenge and to keep older kids engaged.

**Step 8. If a large Internet screen display is available,** Introduce and demonstrate FreddieTheFrog.com Internet games and Freddie the Frog® iPad app. [Bass Clef Monster Game](#)

**Step 9.** [Coloring pages](#) to send home.

**Step 10.** Announce and invite to the next reading event (printed on the back side of the coloring page).

### **Step 11. Optional Make-And-Take Instrument (invite parents/care provider to help their child).**

- Demonstrate the steps of making an instrument as described below while everyone is still in seated and listening position.
- Direct kids and grownups to “stations” to work on making their instrument.

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**Maraca**

**Materials:**

- **Small plastic cups or small, short water bottles**
- **Colored tissue paper and diluted glue (water mixed with glue to create a paintable glue coating)**
- **White rice**
- **Colored masking tape**

1. Use two small plastic cups, or small, short water bottles to make the maracas.
2. Tear or cut small pieces of colored tissue paper.
3. Paint a coat of diluted glue on the cups or bottle.
4. Place small pieces of colored tissue paper on the glue and allow time to dry.

**NOTE:**

- **If doing a series of reading events with the same children**, do steps 1-4 at the end of the Mysterious Wahooooo reading event; steps 5-8 at the end of the Bass Clef Monster reading event.
5. Carefully fill the small water bottle or one small plastic cup approximately half full with rice.
  6. Screw on the lid of the water bottle. If using two plastic cups, place the second cup upside down on top of the first cup with rice to create a "lid," rim to rim.
  7. Use colored masking tape to seal.
  8. Paint a second coat of diluted glue over the tissue paper to seal. Let dry.

Shake to the beat and enjoy.

[http://www.ehow.com/how\\_6622127\\_make-homemade-instruments.html-ixzz2v2d2BZ3U](http://www.ehow.com/how_6622127_make-homemade-instruments.html-ixzz2v2d2BZ3U)

Follow Up Activities:

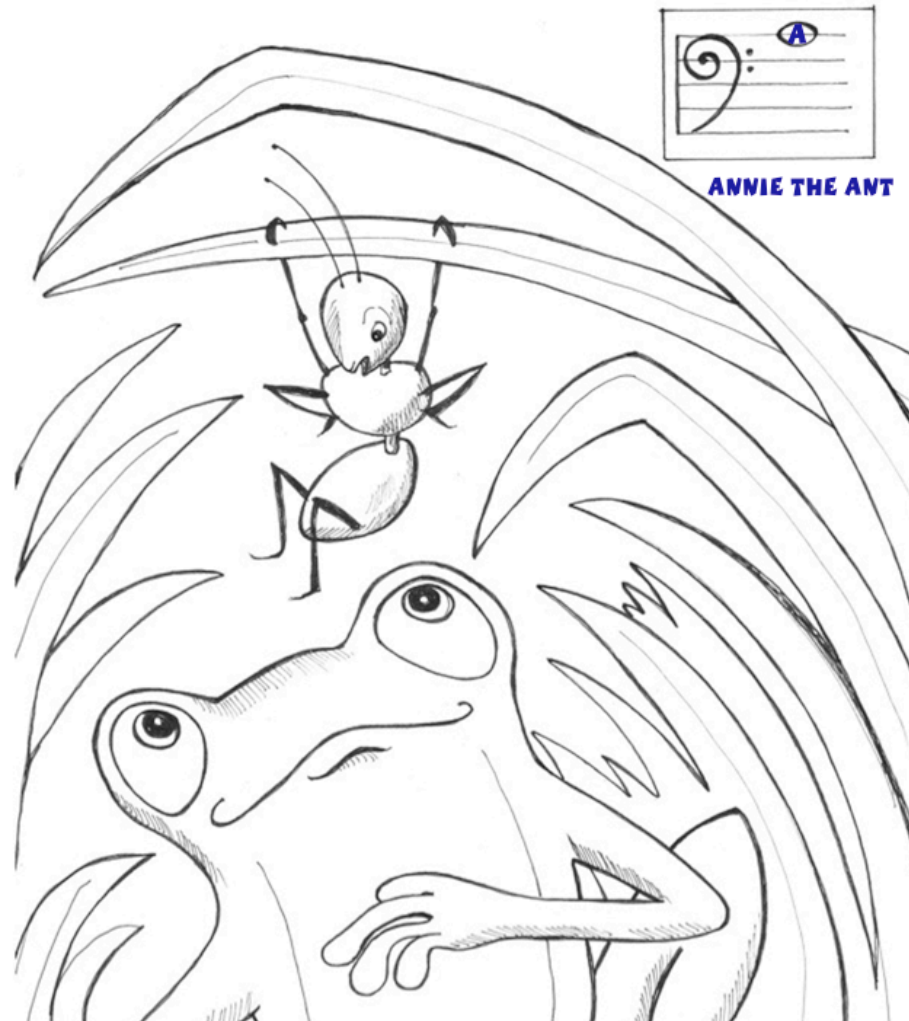
# Freddie the Frog® and the Bass Clef Monster Storytime Music Event 2

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Next reading event, share *Freddie the Frog® and the Secret of Crater Island* book/CD, note name review, and follow up singing and movement.

Resources and References:

Video clips of Sharon Burch and kids at: <http://youtu.be/9Iv-YqYZTeo>



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